



OLC Discipline Approach – Discipline with Dignity

The following steps can be used across all year levels:

Mild, low level, inappropriate or unproductive behaviour is dealt with using the following procedure:

1. **Verbal warning** – the teacher explains to the student that they have a warning - explaining why they received it **and the specific, expected behaviour that is required**.
2. **Second warning** – teacher has a private discussion (when convenient and without interrupting the learning of others) with the student and informs them that they have a second warning, **why they received it and the specific, expected behaviour that is required**. The teacher notes this in the class behaviour book and informs the student that their name has been entered and what will occur if the behaviour continues.
3. **Third warning** (or for a more serious but still mild/low level inappropriate behaviour) –

The teacher privately informs the student they are required to spend 10-15 minutes with the class teacher during recess or lunchtime (in the Admin offices with open doors or on their next appropriate duty) **discussing their behaviour based on the school values and what needs to occur for their behaviour to change**. (This is also entered into the class behaviour book)

Or

The student receives a related **consequence** that is **Respectful, Related** and teaches **Responsibility** for their behaviour, take the necessary actions to change their behaviour and learn from it. (This is may be relevant for more serious behaviour such as fighting, taunting, cheating or bad language etc..)

“Own it, Fix it, Learn from it!” – Babara Colorosso





For more serious or prolonged mild, low level behaviour:

- For prolonged or ongoing mild level behaviour (consistent with entries in the class behaviour book) that after consequences have been in place is still continuing, alert the Assistant Principal or Principal. This may result in a meeting with the teacher, student and parents.
- For out of class social issues that involve taunting or bullying, alert the Assistant Principal or Principal.
- For serious inappropriate behaviour, alert the Assistant Principal or Principal immediately.
- All classroom teachers are asked to record these occurrences in SEQTA.

Students regularly displaying or increasing their frequency of displaying the **school values and appropriate behaviour** can be rewarded with **in-class rewards (no lollies or chocolates please) merit awards, or Star Citizen Awards.**

- Merit awards - 2 per class each week
- Star Citizen awards 2 students in weeks 5 and 10 – Based on the School Value focus for the term:
 - Term 1– Compassion
 - Term 2 – Appreciation
 - Term 3 – Respect
 - Term 4 – Excellence

Update February, 2017

