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**OUR LADY OF THE CAPE PRIMARY SCHOOL
DUNSBOROUGH**

REPORT FOR THE 2022 ACADEMIC YEAR

PUBLISHED AUGUST 2023

MANY HEARTS, ONE VOICE



Our Lady of the Cape Primary School, Dunsborough School Performance Data Report 2023

This report provides the Our Lady of the Cape school community with information about the school's activities and performance over the 2022 school year. It highlights our school results and outcomes and helps set targets for improvement during 2022.

Professional Engagement:

1. Contextual Information. (2022 School Year)

Our Lady of the Cape is a Catholic co-educational primary school that was established in 1996. The school now has well developed educational facilities and opportunities catering for students from kindergarten to year six. To cater for a growing enrolment, a second stream of students commenced in 2013 with two classes of kindergarten students. Class structures in 2022 are now double stream in kindy to year six. The school had an enrolment of 394 students (K – 6) in June 2022. (In June 2022 our total numbers of students are 384).

As a result of recent growth, a new classroom was put in place during 2016 for the 2017 school year. Another two classrooms were built in 2017, along with an extension and refurbishment of the library, together with extra car parking spaces being developed. Stage 6 of our CDP was completed early 2022 with the construction of two new classrooms and the purchase of a new demountable classroom. In 2023 we will commence Stage 7 of our CDP, which includes the refurbishment of a kindy and year 1 classroom and construction of a new Year 1 and kindergarten classrooms.

The school is committed to providing excellence in educational curriculum. The implementation of the Western Australian School Curriculum is a school priority and involves instruction in Religion and all other key learning areas. A strong emphasis is placed on the acquisition of Literacy and Numeracy skills in all grades. Specialist education is currently offered in Music, Dance, HASS, Indonesian and Physical Education. A strong emphasis on the performing arts exists at Our Lady of the Cape. Indonesian is taught from Pre-Primary to Year 6. In addition to the comprehensive Music Program for all grades, the Year students are involved in a dance program. The school also has a rock band. A Literacy and Numeracy Support Program is provided for students needing extra support.

The school has a commitment to differentiated learning for all students and recent PAT and NAPLAN results indicate that the vast majority of students are making more than a year's growth in a year of learning. However, the most valuable data the school possesses is the student social and emotional data collected by the school.



The school has a strong Educational Technology Program in place, with ipads, laptops and digital learning employed as an educational tool to complement the comprehensive and balanced learning program employed at all grade levels to support all students in realising their educational potential.

A Comprehensive Values Program has been introduced and developed to build on the well established Catholic ethos of the school, and to encourage positive interactions from the students, and all at Our Lady of the Cape. The core school values identified are Compassion, Appreciation, Respect and Excellence (CARE). The school has also integrated the “Making Jesus Real” program to link our values and faith to reflecting Jesus in all aspects of school life.

Positive psychology programs have been successfully introduced. Friendology (for students in from Y1 – Y6) and the Kimochi program (for students from K – PP) are now an integrated part of the educational program. These programs assist children with managing feelings and friendships in a positive manner.

More comprehensive information on what is offered at our Lady of the Cape can be accessed from the school website at www.ladyofcape.wa.edu.au.

2. Teacher Standards & Qualifications

In 2022, OLC employed 49 staff. Of the 49, 28 were teaching staff. The qualifications held by the teachers are:

- 1 Masters of Educational Leadership
- 20 Bachelors of Education
- 2 Diplomas of Teaching
- 3 Bachelor of Arts

3. Work Force Composition:

	Teaching Staff	Education Assistants	Non Teaching
Total	28	14	7
Male	5	0	1
Female	23	14	6
Indigenous	0	0	0



4. Student Attendance at School.

The average attendance rate for the 2022 gazetted school year for students in Year 1 to Year 6 at Our Lady of the Cape Primary School, Dunsborough was 84.59%

Year Group	Attendance Rate
1	87.10
2	85.46
3	87.60
4	87.22
5	86.29
6	87.82

Student non-attendance is followed up by the classroom teacher. In the case of a student's sustained absence an interview with the Principal is organised to review the absenteeism. If a student is absent from the school without prior notification, the parents are required to contact the school prior to 9.30am each morning the student is absent. If the parents do not contact the school an email and a SMS text message will be sent to the parents seeking an explanation about the student's unexplained absence.

5. The National Assessment Program – Literacy and Numeracy 2022 Results.

Every year, all students in Years 3, 5, 7 and 9 are assessed in Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy.

NAPLAN 2022

Year 3

	National Average	OLC Mean
Reading	428	439
Writing	423	423
Spelling	422	418
Grammar	424	433
Numeracy	396	400

Year 5

	National Average	OLC Mean
Reading	516	510
Writing	479	485
Spelling	501	505
Grammar	495	499
Numeracy	495	489



6. Parent, Student and Teacher Satisfaction Surveys

Parent Satisfaction:

- Positive and affirming communications from parents, emails, letters, face to face meetings, surveys.
- Feedback through teachers.
- High levels of attendance and participation at Sacramental Meetings.
- High levels of attendance and excellent feedback after whole school opportunities (End of year concert).
- NSIT will be used to collect data in 2023.

Student Satisfaction:

- Data from 'Sports Challenge Australia' indicates the social and emotional wellness of our students. Our staff are proactive in supporting students in this area.
- Teachers, admin staff and leaders all show genuine care and interest in student learning and well being.
- Increased options for play at break times.
- Former students are very keen to return for community service and school events.
- Students feel they are given opportunities to express ideas to be involved in leadership opportunities.

Staff:

- High level of collaboration, communication and shared planning amongst staff.
- High levels of involvement in all aspects of school life, e.g. staff busy bee to commence year, extracurricular activities offered.
- NSIT survey to be used in 2023.

7. School Income

For information concerning School Income please select the following link and it will direct you to Our Lady of the Cape Primary School 'My School' website: <https://www.myschool.edu.au/school/49007/finances>



8. School Improvement Plan 2022 Focus Areas

CATHOLIC IDENTITY

Review and develop a new plan to meet the needs of OLC staff, students and school community.

EDUCATION

1. Deeper implementation of the OLC Vision for Learning, with staff professional development strategically aligned tot the Vision.
2. Continue and develop to embed cultural learning of our local Wadandi people with staff and student learning.

COMMUNITY

Develop and implement the CEWA wellbeing framework to safety, wellbeing and mental health of students and staff across the school.

STEWARDSHIP

1. Develop creative, collaborative and contemporary spaces that support teaching and learning.
2. Foster sustainability "buy-in" by all students and staff members.

9. School Community Reports

[2022 Principal Report](#)

[2022 Board Report](#)

