



## OLC Student Leadership Model from 2023

### Our Catholic Philosophy:

"If Catholic schools profess to develop the whole person academically, religiously, socially and morally, then an important element of that development entails explicit promotion of leadership, not only in positional leaders, but also with the entire student cohort" (***Student leadership in Catholic schools: A matter of service!*** Hine & Lavery, 2013).

At Our Lady of the Cape Primary School, we believe that we need to foster a leadership model in our students that draws inspiration from Jesus. This is based on a model of inclusive leadership where all students have a legitimate role in exercising leadership with the belief that all students have the capacity to lead.

Consideration has been given to the student leadership process so that it does not disempower students at a young age by setting them apart.

We believe that all students should consistently demonstrate the school values, contribute to the school culture and identity, be involved in school activities, and take on some responsibilities. A service approach is fundamental to developing leadership skills under the guidance of key staff.

The OLC ***Vision for Learning*** emphasises the power of student voice in influencing change. In recognition of this and the Catholic Social Teaching principle of Social Justice, from 2023, **all Year 6 students will have a role** in identifying and actioning services they feel the school requires, within a collaborative team setting. This model of leadership facilitates the development of skills fundamental for 21<sup>st</sup> Century learners, to enable them to become global citizens who are critical thinkers able to collaborate, communicate and effectively solve problems as a collective group.

### Rationale:

As of 2023 at Our Lady of the Cape Primary School, the development of lifelong leadership skills that draw inspiration from the model of Jesus will be an opportunity offered to all students in the Year 6 cohort. Having effective student leaders supports the development of responsible behaviours, a positive school tone and encourages students to model the school values of Compassion, Appreciation, Respect and Excellence, to live as Jesus taught us. Positive student leadership opportunities and experiences will facilitate the transition to secondary school and the world beyond. Student leadership is driven by service to others and is embedded in our school motto: "***Many Hearts, One Voice***".

**Aim:**

The purpose of this policy is to ensure that all students are supported and encouraged to:

- Follow the servant leadership model of Jesus Christ, emphasising the core school values of Compassion, Appreciation, Respect & Excellence.
- Develop a sense of belonging, responsibility, and partnership by working together to achieve leadership skills that will enhance and promote Our Lady of the Cape Primary School and develop 21<sup>st</sup> Century learners.
- Demonstrate respect for self, all people, and the environment.
- Strive for unity through cooperation with parents, staff, and other students.
- Aim high in all that they do by being exemplary role models.
- Have representation in some areas of decision making with an opportunity to share student voice.

**Guidelines:**

- The student leadership policy will be implemented and aligned to Our Lady of the Cape Primary School's vision and mission statements.
- Student leadership will be a shared leadership model and will involve all Year 6 students.
- Leadership positions of responsibility will be formally recognised at the commencement of each school year at the first whole school assembly.
- At the conclusion of Year 5, students will "apply" for 2 – 3 of the Leadership Team positions, by submitting an application (CV and covering letter), demonstrating why they are the best candidate for the job. These applications will be assessed by the Year 5 and 6 teachers and the OLC Leadership Team, who will award positions to the best placed candidates.
- **Role appointments are for the duration of the whole school year.**
- Applicants who wish to leave their appointment prior to the end of the year for a legitimate and compelling reason, must do so by submitting a letter of resignation, detailing their reasons for leaving. If resignation is accepted and where it is possible, (i.e. another position becomes vacant), staff will facilitate transfer to a new position. Please note, it may not always be possible for applicants to have a choice in their new position.
- Teams will meet with their OLC staff member leaders weekly during a lunch period, to make plans and hold relevant discussions.

**Leadership Positions:**

- 6 x Action teams involving a total of 60 students from Year 6, each lead by a different staff member. Year 6 teachers will oversee the running of the whole program on a Friday.

## Job Descriptions.

**Team:** *Spirit Spies*

**Staff:** Mrs. Meyer & Fr. Ian

**Student Team Members:**



### **Duty Statement:**

Members of the *Spirit Spies* Team are responsible for:

- Whole school promotion of MJR values.
- Weekly announcements of the MJR winners at assembly.
- MJR and service-learning promotion through displays and social media.
- Awareness raising of local community needs, aligned to the OLC Evangelisation plan. Implementation of workable strategies to address identified needs.
- Charitable fundraising ideas, strategies, organisation and running of events.
- Organising and promoting the annual OLC Mission Markets and Feast Day celebrations.
- Participation in local service-learning initiatives. For example, weekly assistance to set up at the St. George's Community Kitchen in Gibney Street.
- Assistance in junior primary classrooms when necessary, and for the **OLC Little Seedlings** program weekly.
- Creating and leading whole school and parish liturgies.

**Team: Gardening Gurus**

**Staff: Mr. Jones & Mr. Danaher**

**Student Team Members:**



**Duty Statement:**

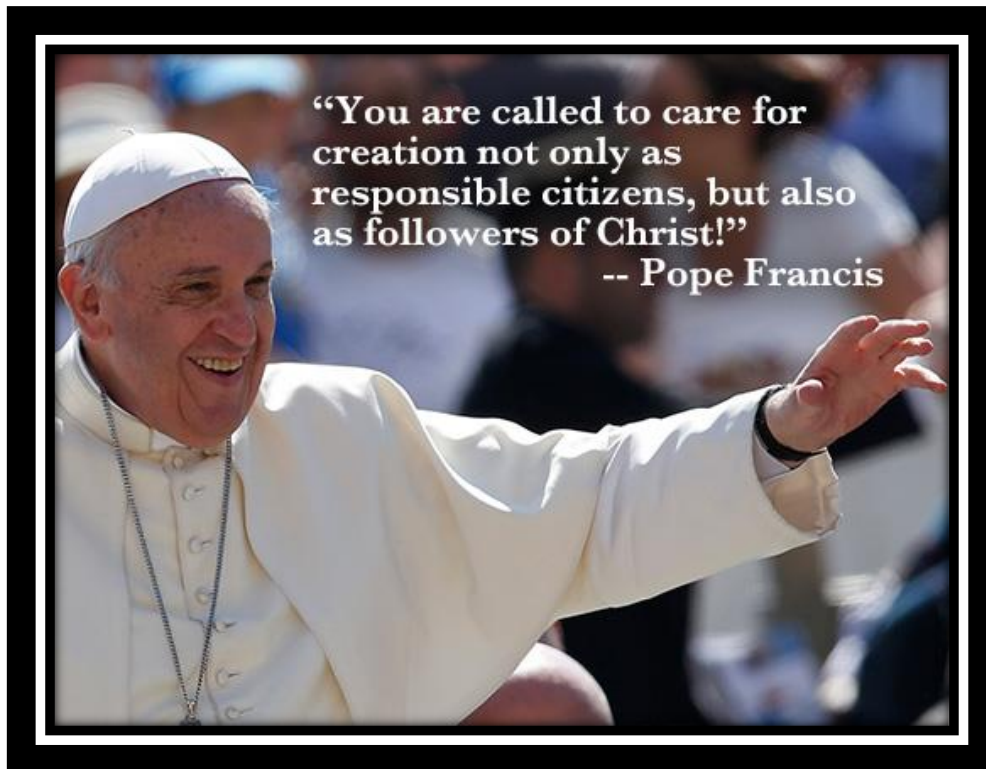
Members of the **Gardening Gurus** Team are responsible for:

- Maintenance & upkeep of a new school vegetable garden outside of the school hall.
- Planting, harvesting, and distributing seasonal produce to canteen and for pastoral care packages.
- Assistance with serving in the school canteen Tuesdays and Thursdays.
- Feeding and recycling worms and compost.
- Feeding and harvesting the chickens.
- Weekly sale of produce – eggs, worm wizz, vegetables.
- Seed Saving.
- Maintenance and upkeep of Mary's Garden.
- Maintenance and upkeep of the OLC Indigenous Garden.
- Posting social media updates to school garden Instagram page.
- School improvements, eg murals, signage, displays etc, linked to the school's cultural program.

**Team: Eco Heroes**

**Staff: Mr. Lee**

**Student Team Members:**



**Duty Statement:**

Members of the **Eco Heroes** Team are responsible for:

- Awareness raising of school, community and global environmental issues.
- Research and implementation of programs that address school, community and global environmental issues: “*Small changes, big difference*”.
- Promotion of and activities on special days – e.g. Earth Hour/Day, Ride 2 School Day, Beach clean-up days, National Water Week, Containers for Change etc.
- Liaison/working with external agencies, e.g. Dunsborough Coast & Landcare Group, GeoCatch, Tangaroa Blue, etc.
- School environment - playgrounds and grounds upkeep.
- School improvements e.g. murals, signage, displays etc promoting sustainability and conservation.
- Management of Lost Property
- Recycling Program and Containers for Change program.

**Team: Wellbeing Squad**

**Staff: Mrs. Delane**

**Student Team Members:**



**Duty Statement:**

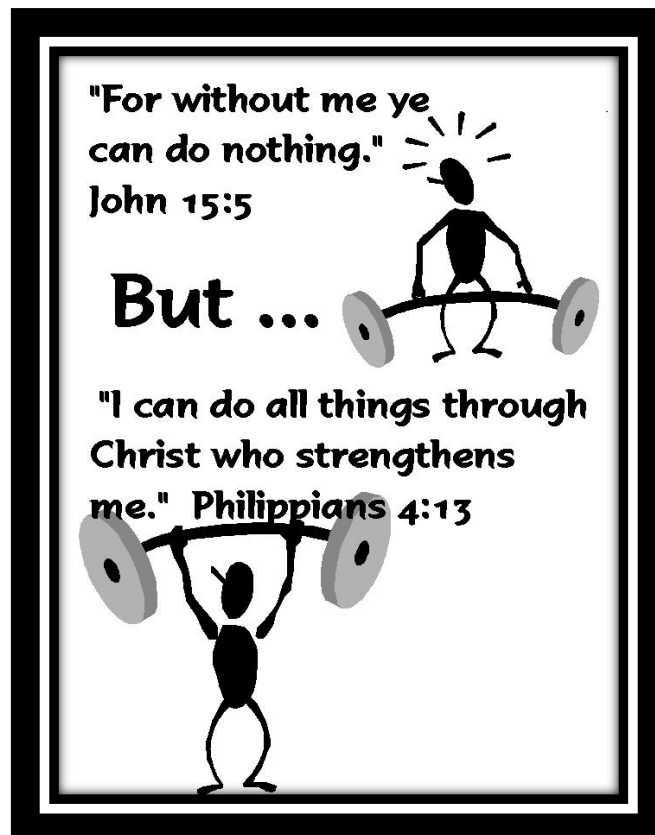
Members of the **Wellbeing Squad** are responsible for:

- Promotion of OLC school values.
- Work to fulfil the CEWA Wellbeing Framework with a student voice, using de-identified student survey data as a reference.
- Friendology Club organisation and activity leading during weekly lunchtime sessions.
- Random acts of kindness.
- Promotion and organisation of Buddy Class activities.
- Running and leading a student mentor program.
- Coordinating and running lunchtime clubs/activities promoting physical and mental health for students.
- Promotion of the VIA Character Strengths.
- Appreciation tasks – flowers, thank you notes/letters etc
- Promote and undertake the Kindness Project
- Interaction with potential school chaplaincy service for 2023.

**Team: Sports Rangers**

Staff: Mrs.Sinclair

Student Team Members:



**Duty Statement:**

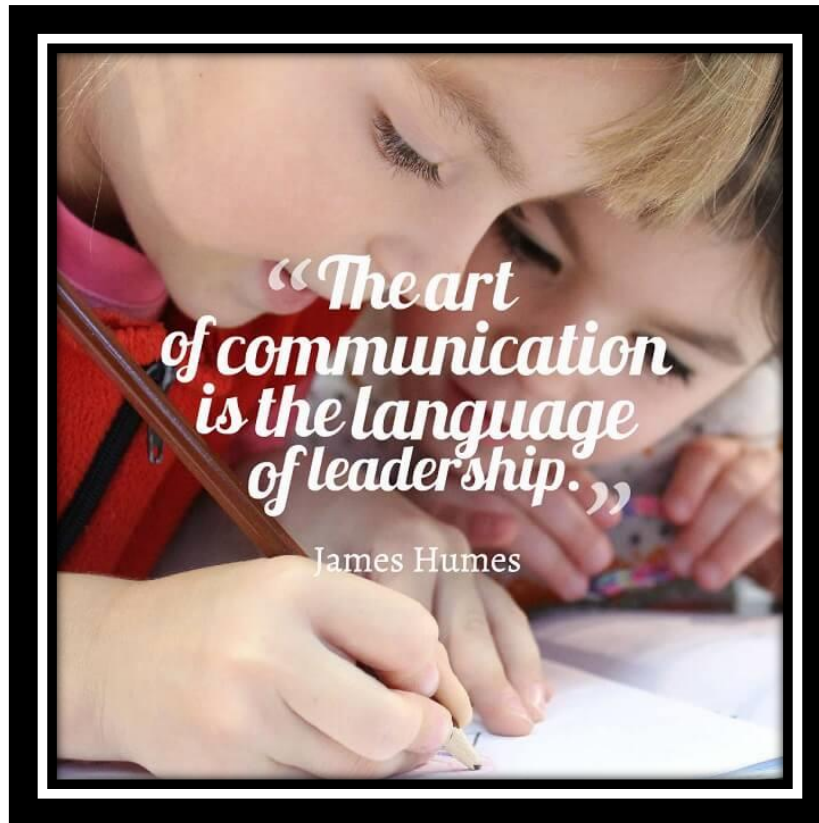
Members of the **Sports Rangers** team are responsible for:

- Assisting with sports carnivals/sporting activity set up, marshalling and communication during sporting events.
- Conduct team faction meetings to share information and encourage team spirit/pride (teaching team chants, creating banners, etc).
- Suggest, promote, run a variety of break time sports competitions (multi-aged activities and events).
- Role model sportsmanship and games skills.
- Manage recess and lunchtime sports equipment.
- Represent Our Lady of the Cape Primary School at carnivals.
- Coach, umpire and run lunch time sports sessions.
- Promote, coach and run the **Jump Rope for Heart** program
- Promote and facilitate participation in the **Fair Game** project, which provides unique health & fitness programs and **recycled sports equipment**, building the capacity of under-served communities to promote healthy lifestyle choices and live healthier lives.

**Team: Communication Crew**

**Staff: Mr. Torrese**

**Student Team Members:**

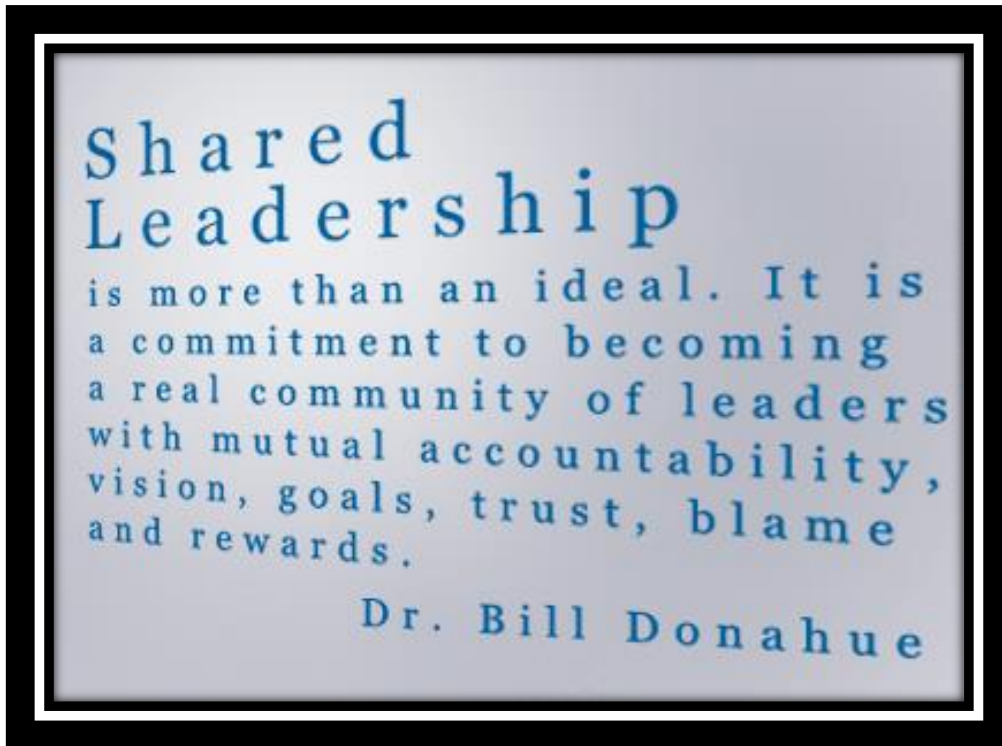


**Duty Statement:**

Members of the **Communication Crew** Team are responsible for:

- Leading potential families on School Tours.
- Running the weekly whole school assembly.
- Introducing and thanking guest speakers.
- Presenting weekly online **OLC News** recordings.
- Promoting, coordinating, and running whole school events such for Australian days of national celebration, e.g. NAIDOC Week, Harmony Day, Reconciliation Week, Sorry Day, International Day of Disability etc
- Public speaking at community events, e.g ANZAC Day celebrations, Community Christmas Carols etc
- Event photography.
- Writing and recording TED Talks.
- Class Blog Posts.





# Shared Leadership

is more than an ideal. It is a commitment to becoming a real community of leaders with mutual accountability, vision, goals, trust, blame and rewards.

Dr. Bill Donahue

## **Conclusion:**

The senior students are our student role models. We acknowledge the gifts and talents which each of them bring to our school community. They work hard and are successful in making our school a welcoming, friendly, just, and inclusive community in which all students feel safe and are happy to learn and play. They are the decision makers of the future, and we hope that through our Shared leadership program they will develop skills and attitudes to assist them to become good citizens prepared to make a difference, and to model the values of the ultimate servant leader, Jesus Christ.